

civic engagement with focus on the points as follows.

1. The background of Japan's volunteerism and of service learning as pedagogy;
2. Research results on institutional and non-institutional actions by higher education (administrators, faculty and students) across Japan;
3. Case study of academia's voluntary actions in disaster hit areas;
4. Quantitative and qualitative research results on the impact of engagement experience to learning, knowing, and visions; and,
5. Implications of Japanese disaster-related volunteer experiences to the country's higher education institutions and the society in the future.

Photographs and videos will be also presented in connection to the points mentioned above.

References

There were no references provided with this proposal.